



**MIDDLE STATES COMMISSIONS ON
ELEMENTARY AND SECONDARY SCHOOLS
TECHNICAL REVIEW OF OBJECTIVES**

Date of Review	October 19, 2021
School Name	Al-Huda School
School Code	MD0054W
Review Number	Technical Review #1
Staff Reviewer	Dr. Timothy M. Sierer, Accreditation Liaison
Projected Visit Dates	March 14-16, 2022
Protocol	<i>Excellence by Design</i>

Next Steps:

X	<p>Objectives are approved as submitted. This approval denotes that the objective(s) meet the technical criteria. Please include this document, objectives, and Action Plans as an appendix of your self-study. The Visiting Team will conduct the Second Level of Review (see the <i>Guide for Self-Study and Accreditation</i> for the criteria) during the Team’s visit.</p>
	<p>Minor modifications recommended. Please make corrections prior to including as an appendix of your Self-Study. No need to resubmit.</p>
	<p>Modifications required. Please make changes and resubmit as soon as possible.</p>
	<p>Call Dr. Timothy M. Sierer at (267) 284-5035 or email at tsierer@msa-cess.org to discuss.</p>

FOUNDATION DOCUMENTS

Mission of School

Al-Huda School's mission is to nurture Allah centric youth to overcome today's challenges with innovative solutions

Belief Statements

(Core Values)

Al-Huda School has four institutional transfer goals that permeate its curriculum, instruction, and all school and community activities. The four institutional goals are summarized by four key words: Know, Show, Glow, and Grow.

Goal 1 - KNOW (Allah): Students will independently use their learning to apply the knowledge of Allah in order to be a servant of Allah in their daily life

Indicators:

1. Affirm the Oneness of Allah in His Worship, Names and Attributes and Lordship through daily life choices.
2. Demonstrate the impact of the authentic Revelation (Qur'an and Authentic Sunnah¹) in one's daily life.
3. Apply an Allah centered approach to analyze and solve problems.
4. Incorporate the correct knowledge of Allah to practice humility.
5. Persevere in the world of doubts by using the correct Islamic belief.

Goal 2 - SHOW (gratitude to Allah): Students will independently use their learning to apply the concept of gratitude through interactions with Allah, self, family, neighbors, community, humans, non-humans, and the environment.

Indicators:

1. Demonstrate the concept of gratitude to Allah through actions of the body (tongue and limbs) and the heart.
2. Employ gratitude to Allah to overcome everyday challenges.
3. Demonstrate the impact of gratitude to Allah on one's relationships.
4. Work collaboratively towards a common goal in gratitude to Allah.
5. Use gratitude to Allah to maintain mental and emotional well-being.

Goal 3 - GLOW (with the message of Islam): Students will independently use their learning to share Islam in an holistic and comprehensive manner.

Indicators:

1. Develop innovative and inspiring ways to communicate the message of Islam.
2. Communicate based on audience, purpose and using appropriate language.

¹ *Sunnah is the way of the Prophet Muhammad (peace be upon him) that we learn through his statements and actions*

3. Demonstrate professionalism through collaboration with others.

Goal 4 - GROW (an intentional community): Students will independently use their learning to build reciprocal connections between the individual and the community.

Indicators:

1. Apply the knowledge of Allah, gratitude to Allah, and sharing the message of Allah to establish a community.
2. Apply Islamic values to all facets of a community.
3. Apply problem-solving strategies to manage conflict and change when working collaboratively.

Profile of a Graduate

The graduates of the Al-Huda School will be prepared to make positive contributions to their families, community and society as a whole. They will also be able to continue to further their personal growth emotionally and spiritually, and pursue higher learning that will lead to fulfilling careers. In addition, they will develop the skills that will strengthen their Islamic identity, and help them to reach success in the Hereafter, in accordance with the teachings of the Qur'an and Sunnah.

The graduate will be literate and proficient in the following areas:

Core Areas of Knowledge

- English Language
- Mathematics
- The Sciences
- Civics and government
- History
- Arabic Language
- Islamic Studies
- Qur'an

AP Courses

- Biology
- Calculus AB
- Government
- English Language and Composition

Communal and Social Literacies

- P.E. for strong body and mind
- Health and wellness awareness

- Civic and community awareness
- Social Responsibilities towards friends and families in conjunction with Qur'an and Sunnah.

Learning and Thinking Skills

- Critical Thinking and Problem Solving Skills
- Written and Oral Communication
- Working with the a group/team (Collaboration)
- Contextual learning
- Creativity and innovation
- Information and media literacy

Information and Communication Technology Literacy

- Use of technology to learn how to think critically, solve problems, using information to facilitate communication, creativity and collaboration
- Foster critical thinking

Life skills

- Leadership
- Strong Moral Values
- Accountability
- Adaptability
- Responsibility
- Respectfulness
- Organization and time management

In summary, it is hoped that In shaa Allah² as a result of his/her education at Al-Huda High school, the graduate will live his/her life:

- bearing witness that there is no God but Allah, and that Muhammad (*sallallaahu 'alayhi wa sallam*) is His messenger
- being active in spreading the message of their religion, i.e. becoming an active *daa'ee*³
- practicing the Qur'an and Sunnah⁴ as a complete way of life
- mastering a rigorous college preparatory curriculum

² *In shaa Allah: means God Willing*

³ *Daa'ee: means someone who invites*

⁴ *Sunnah is the way of the Prophet Muhammad (peace be upon him) that we learn through his statements and actions*

- thinking critically, and analytically, and communicating effectively
- developing strong work habits and study skills
- working cooperatively with others
- respecting elders and showing mercy to the young
- contributing positively to the community
- striving to become a reflective practitioner of Islam by engaging in continuous self-evaluation of character, according to Qur'an and Sunnah
- reflecting values of honesty, integrity, and modesty as taught by the Qur'an and Messenger *sallallaahu 'alayhi wa sallam*⁵

⁵ *Sallallaahu 'alayhi wa sallam: means "peace be upon him"*

General Comments about All Objectives

		Yes	No
1	Has the school identified three, four, or five objectives for accreditation purposes?	X	
Comments: <i>The Al-Huda School has identified three objectives for accreditation purposes.</i>			

		Yes	No
2	Do the objectives focus on growing and improving areas of student performance and/or organizational capacity, as expressed in the school's Foundation Documents?	X	
Comments: <i>All of the identified objectives focus on growing and improving areas of student performance and organizational capacity as expressed in Al-Huda School's Foundation Documents.</i>			

Student Performance Objective #1

By 2029, Al-Huda School students will improve their language and literacy skills.

Student Performance Objective #2

By 2029, Al-Huda School students will improve in Mathematics.

Organizational Capacity Objective #1

By 2029, Al-Huda School's global campus will increase its global outreach, student enrollment, and program offerings.

Technical Review of Objectives

Student Performance Objective #1: As submitted by the school:

By 2029, Al-Huda School students will improve their language and literacy skills, as measured by the following:

- a. More than 90% of the students will score above the 50th percentile in the Reading test in MAP⁶

Baseline Data and Target Percentage for Improvement

School Year	(Target) Percentage
Baseline Data (Spring 2020-2021)	75.35%
SY 2022-2023	77.44%
SY 2023-2024	79.54%
SY 2024-2025	81.63%
SY 2025-2026	83.72%
SY 2026-2027	85.81%
SY 2027-2028	87.91%
SY 2028-2029	90%

Disaggregated baseline data by grade level:

Grade	Percentage of students above grade level
KG	MAP testing was not conducted due to COVID-19 / online learning
1st	MAP testing was not conducted due to COVID-19 / online learning
2nd	70.27%
3rd	80.56%

⁶ MAP: Measure of Academic Progress. Standardized test offered by the Northwest Evaluation Association (NWEA).

4th	81.48%
5th	60.61%
6th	72.09%
7th	67.44%
8th	79.41%
9th	88.89%
10th	75.86%
11th	75.00%

- b. More than 90% of the students will score above the 50th percentile in Language Usage test in MAP

Baseline Data and Target Percentage for Improvement

School Year	(Target) Percentage
Baseline Data (Spring 2020-2021)	65.62%
SY 2022-2023	69.10%
SY 2023-2024	72.59%
SY 2024-2025	76.07%
SY 2025-2026	79.55%
SY 2026-2027	83.03%
SY 2027-2028	86.52%
SY 2028-2029	90%

Disaggregated baseline data by grade level:

Grade	Percentage of students above grade level
3rd	65.71%
4th	68.52%
5th	59.09%
6th	45.71%
7th	58.14%
8th	67.65%
9th	78.38%
10th	80.00%
11th	90.00%

- c. More than 90% of the students will score above the 50th percentile in Words Correct Per Minute (WCPM) (for Grades 2-5)

Baseline Data and Target Percentage for Improvement

School Year	(Target) Percentage
Baseline Data (Fall 2021)	71.20%
SY 2022-2023	73.88%
SY 2023-2024	76.57%
SY 2024-2025	79.25%
SY 2025-2026	81.94%
SY 2026-2027	84.63%
SY 2027-2028	87.31%
SY 2028-2029	90%

Disaggregated baseline data by grade level:

Grade	Percentage of students above grade level
2nd	46.34%
3rd	84.38%
4th	75%
5th	77.61%

- d. More than 80% of the students will score 70% or above in their benchmark assessments

No baseline data is available yet because benchmark assessments have not been instituted in the school as of yet. The school will aim to increase the number of students with a grade of 70% or above by 10% each year, or aim to have 80% of the students with a score of 70% or above in benchmark assessments (whichever is smaller).

School Year	(Target) Percentage Increase
Baseline Data (2022-2023)	TBD
SY 2023-2024	10%
SY 2024-2025	10%
SY 2025-2026	10%
SY 2026-2027	10%
SY 2027-2028	10%
SY 2028-2029	10%

- e. More than 80% of the students will score a 3, 4 or 5 in their AP English and Composition exam (12th grade)

Baseline Data and Target Percentage for Improvement

School Year	Target Percentage
Baseline Data (Spring 2021)	38.9%
SY 2022-2023	44.77%
SY 2023-2024	50.64%
SY 2024-2025	56.51%
SY 2025-2026	62.39%
SY 2026-2027	68.26%
SY 2027-2028	74.13%
SY 2028-2029	80%

- f. More than 80% of the students will score 70% or above in their cornerstone tasks (Grades 3, 5, 8, and 10)

No baseline data is available yet because cornerstone tasks have not been developed and instituted in the school as of yet. The school will aim to increase the number of students with a grade of 70% or above by 10% each year, or aim to have 80% of the students with a score of 70% or above in cornerstone tasks (whichever is smaller).

School Year	Target Percentage Increase
Baseline Data (2022-2023)	TBD
SY 2023-2024	10%
SY 2024-2025	10%
SY 2025-2026	10%
SY 2026-2027	10%
SY 2027-2028	10%
SY 2028-2029	10%

Technical Review Criteria

		Yes	No
1	Is the objective stated derived from the findings of the Self-Study analysis of Student Performance data or results of the self-assessment of the Standards?	X	
Comments: <i>The stated objective is derived from an analysis of Student Performance data.</i>			

		Yes	No
2	Does the objective address expectations for as many of the school's students as possible?	X	
Comments: <i>The objective addresses expectations for all students.</i>			

		Yes	No
3	Does the objective have an impact on the Profile of a Graduate?	X	
Comments: <i>The objective will have an impact on expected student outcomes.</i>			

		Yes	No
4	Does the objective comply with the following:		
	Is the realization of the objective stated as seven years from the year of the team's visit?	X	
	Have multiple measures been identified to determine achievement of the objective?	X	
	Are baseline data and collection year included for each assessment?	X	
	Is a challenging and appropriate end goal set for each assessment?	X	
	Are periodic benchmarks included that will be used to measure achievement of the objective?	X	
Comments: <i>The realization of the objective is correctly stated as 2028, which is seven years from the year of the Team Visit. Six measures have been identified to determine achievement of the objective. Baseline data and collection year have been collected and stated for all but two of the assessments. Appropriate and challenging target goals have been set for the measure. Benchmarks have been established which will enable the assessment of annual progress towards achieving the target goals of the objective.</i>			

		Yes	No
5	Are disaggregated data included where appropriate?	X	
Comments: <i>The data is disaggregated as appropriate.</i>			

		Yes	No
6	Is the objective measured by both external and internal assessments when appropriate and available?	X	
Comments: <i>The objective is appropriately measured.</i>			

Suggestions for Revising Objective:

- Objective is approved.

Student Performance Objective #2: As submitted by the school:

By 2029, Al-Huda School students will improve in Mathematics, as measured by the following:

- a. More than 80% of the students will score above the 50th percentile in the Math test in MAP

Baseline Data and Target Percentage for Improvement

School Year	(Target) Percentage
Baseline Data	55.21%
SY 2022-2023	58.75%
SY 2023-2024	62.29%
SY 2024-2025	65.83%
SY 2025-2026	69.38%
SY 2026-2027	72.92%
SY 2027-2028	76.46%
SY 2028-2029	80%

Disaggregated baseline data by grade level:

Grade	Percentage of students above grade level
KG	MAP testing was not conducted due to COVID-19 / online learning
1st	MAP testing was not conducted due to COVID-19 / online learning
2nd	51.35%
3rd	47.22%
4th	58.18%
5th	16.67%
6th	42.50%

7th	55.81%
8th	77.14%
9th	72.22%
10th	80.77%
11th	63.64%

- b. More than 80% of the students will score above 70% in their benchmark assessments.

No baseline data is available yet because benchmark assessments have not been instituted in the school as of yet. The school will aim to increase the number of students with a grade of 70% or above by 10% each year, or aim to have 80% of the students with a score of 70% or above in benchmark assessments (whichever is smaller).

School Year	Target Percentage Increase
Baseline Data (2022-2023)	TBD
SY 2023-2024	10%
SY 2024-2025	10%
SY 2025-2026	10%
SY 2026-2027	10%
SY 2027-2028	10%
SY 2028-2029	10%

- c. More than 80% of the students will score a 3, 4 or 5 in their AP Calculus AB exam (12th grade).

Baseline Data and Target Percentage for Improvement

School Year	(Target) Percentage
Baseline Data	23%
SY 2022-2023	31.14%
SY 2023-2024	39.29%
SY 2024-2025	47.43%
SY 2025-2026	55.57%
SY 2026-2027	63.71%
SY 2027-2028	71.86%
SY 2028-2029	80%

- d. More than 80% of the students will score a 70% or higher in their cornerstone tasks (Grades 3, 5, 8, and 10)

No baseline data is available yet because cornerstone tasks have not been developed and instituted in the school as of yet. The school will aim to increase the number of students with a grade of 70% or above by 10% each year, or aim to have 80% of the students with a score of 70% or above in cornerstone tasks (whichever is smaller).

School Year	Target Percentage Increase
Baseline Data (2022-2023)	TBD
SY 2023-2024	10%
SY 2024-2025	10%
SY 2025-2026	10%
SY 2026-2027	10%
SY 2027-2028	10%
SY 2028-2029	10%

Technical Review Criteria

		Yes	No
1	Is the objective stated derived from the findings of the Self-Study analysis of Student Performance data or results of the self-assessment of the Standards?	X	
Comments: <i>The stated objective is derived from an analysis of Student Performance data.</i>			

		Yes	No
2	Does the objective address expectations for as many of the school's students as possible?	X	
Comments: <i>The objective addresses expectations for all students.</i>			

		Yes	No
3	Does the objective have an impact on the Profile of a Graduate?	X	

Comments: *The objective will have an impact on expected student outcomes.*

		Yes	No
4	Does the objective comply with the following:		
	Is the realization of the objective stated as seven years from the year of the team's visit?	X	
	Have multiple measures been identified to determine achievement of the objective?	X	
	Are baseline data and collection year included for each assessment?	X	
	Is a challenging and appropriate end goal set for each assessment?	X	
	Are periodic benchmarks included that will be used to measure achievement of the objective?	X	
<p>Comments: <i>The realization of the objective is correctly stated as 2028, which is seven years from the year of the Team Visit. Four measures have been identified to determine achievement of the objective. Baseline data and collection year have been collected and stated for all but two of the assessments. Appropriate and challenging target goals have been set for the measure. Benchmarks have been established which will enable the assessment of annual progress towards achieving the target goals of the objective.</i></p>			

		Yes	No
5	Are disaggregated data included where appropriate?	X	
<p>Comments: <i>The data is disaggregated as appropriate.</i></p>			

		Yes	No
6	Is the objective measured by both external and internal assessments when appropriate and available?	X	
<p>Comments: <i>The objective is appropriately measured.</i></p>			

Suggestions for Revising Objective:

- Objective is approved.

Organizational Capacity Objective #1: As submitted by the school:

By 2029, Al-Huda School’s global campus will increase its global outreach, student enrollment, and program offerings as measured by the following:

- a. Student enrollment will increase to 750

Baseline Data and Target Enrollment

School Year	Target Enrollment
Baseline (SY 2021-2022)	106
SY 2022-2023	198
SY 2023-2024	290
SY 2024-2025	382
SY 2025-2026	474
SY 2026-2027	566
SY 2027-2028	658
SY 2028-2029	750

- b. Monthly website traffic will increase to 10,000

Baseline Data and Target Increase

School Year	Target Monthly Website Visits
Baseline Data	3,100
SY 2022-2023	4,000
SY 2023-2024	5,000
SY 2024-2025	6,000
SY 2025-2026	7,000
SY 2026-2027	8,000
SY 2027-2028	9,000
SY 2028-2029	10,000

c. Succeeding enrollments percentage will be 90% or above

Baseline Data and Target Percentage for Improvement

School Year	(Target) Percentage
Baseline Data (SY 2021-2022)	72%
SY 2022-2023	75%
SY 2023-2024	78%
SY 2024-2025	81%
SY 2025-2026	84%
SY 2026-2027	86%
SY 2027-2028	88%
SY 2028-2029	90%

d. Number of community service projects completed by students will be 100 or more

Since the global campus is a new initiative, community service projects have not started as of yet.

School Year	Target Number
Baseline Data (SY 2021-2022)	0
SY 2022-2023	15
SY 2023-2024	30
SY 2024-2025	45
SY 2025-2026	60
SY 2026-2027	75
SY 2027-2028	90
SY 2028-2029	100

e. All grade levels from K-12 will be offered

School Year	Grades Offered
Baseline Data (SY 2021-2022)	5 - 10
SY 2022-2023	5 - 11
SY 2023-2024	5 - 12
SY 2024-2025	4 - 12
SY 2025-2026	3 - 12
SY 2026-2027	2 - 12
SY 2027-2028	1 - 12
SY 2028-2029	K - 12

f. College acceptance rate will be at least 90%

No baseline data is available yet because the global school does not currently offer up to 12th grade. The school will aim to increase the college acceptance rate for students in the global program by 10% each year, or aim to have a college acceptance rate of 90% (whichever is smaller).

School Year	Target Percentage Increase
Baseline Data (2022-2023)	NA
SY 2023-2024	NA
SY 2024-2025	10%
SY 2025-2026	10%
SY 2026-2027	10%
SY 2027-2028	10%
SY 2028-2029	10%

Technical Review Criteria

		Yes	No
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Comments: <i>The stated objective is derived from an analysis of Student Performance data.</i>			

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2	Does the objective address expectations for as many of the school's students as possible?	X	
Comments: <i>The objective addresses expectations for all students.</i>			

		Yes	No
3	Does the objective have an impact on the Profile of a Graduate?	X	
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